

1. Total time the foreign student talked : 5 minutes 28 seconds / 10 minutes
2. Time it took to start talking : Soon after the experiment started
3. Topic : Contents of the conversation taken between foreign student and Japanese students during the experiment (10 minutes)
 - About the place foreign student came from (Have anybody ever been there · what it is like there)
 - How well everybody can speak English
 - About learning English (How difficult is foreign student's mother language, Japanese, and English · differences of language acquisition by country of origin)
 - Countries they want to go
 - Anime (Favorites, anime participants have watched before, thoughts, reactions in both countries)
 - Music (Which genre they listen to the most)

4. Answers to the questionnaire for the foreign student

A) How was it?

It was an interesting experiment where we could see how the difference of languages plays good and bad roles in communication.

B) Could you talk with Japanese students smoothly?

Yes, I could understand everything they were saying.

C) Why do you think so?

Because everyone could speak fluent English, I think we could communicate more easily.

D) Impressions for Japanese students

Everybody was nice to me and showed interests in me and the things I like to do.

E) What do you think is something you could do to enjoy this experiment more?

Thanks to the Japanese students, I could fully enjoy this experiment so I don't have anything I want to improve.

F) Things you thought was the obstacle when communicating with Japanese students

think my English accent was the obstacle.

G) What do you think is important when talking with people who speak different language as you?

By starting a conversation with easy words, we can see how well they can speak that language (English) and even they aren't well speakers we can have some easy

conversations.

5. Answers to the questionnaire for Japanese students

A) How was it?

- • It was good because we could talk a lot. There were some awkward moments but I think it was good.

- I was glad to talk with somebody new.

- I couldn't talk much but it was good because other students gave me opportunities to speak. It was good because other students talked actively.

6. Observation

Even though the level of English ability is small, differences could be seen between active people and non-active people. Normally when people who speak is decided it will be difficult for other people to speak but the group's atmosphere seemed to be good because people who talked actively gave chances for them to talk. They talked not only to foreign student but in the latter half communications between Japanese students could be seen so everybody seemed to enjoy the time.