

1. Total time the foreign student talked : 3minutes 55seconds / 10 minutes
2. Time it took to start the conversation: Soon after the experiment started
3. Topic: Contents of the conversation taken between foreign student during the experiment (10 minutes)
 - What kind of school they are going to(vocational school · international school)
 - Where the foreign student is from
 - Favorite food
 - Favorite subject
 - Favorite book
 - Favorite animal
 - Hobbies
 - What they do in their free time
 - What language they can speak
4. Answers to the questionnaire for the foreign student
 - A) How was it?
It was very interesting! It was hard to communicate with the participants, but I'm glad I got to talk with them.
 - B) Could you talk with Japanese students smoothly?
I somehow managed to do it.
 - C)) Why do you think so?
Because I was the only one who was asking questions. They all looked shy and seemed to know little English. Some students managed to answer my questions. They were interesting.
 - D) Impressions for Japanese students I thought they are kind and funny, but they seem to not have confidence in their English. They were kind so I am glad I got to meet them. A and B both tried hard to answer my questions. (They managed to answer even they don't speak perfect English)
 - E) What do you think is something you could do to enjoy this experiment more?
I wish they were less shy so it will be easy to have a conversation. If the topic was clear, I may have known what they are trying to say.
 - F) Things you thought was the obstacle when communicating with Japanese
To talk with them in English.
5. Answers to the questionnaire for Japanese students

A) How was it?

- It was fun talking with someone new but it was difficult.
- It was fun
- It was fun
- I hesitated because I didn't know when and what to talk.
- I couldn't understand the latter half

6. Observation

Their feelings that they want to understand what foreign student said were conveyed but they couldn't understand each other because they can't speak English and it seemed that the conversation didn't develop. However, the foreign student was asking questions to Japanese students so everybody had chances to talk. Also, when Japanese students were able to tell something in English, they looked very happy. If the Japanese students learned more English words they would be able to enjoy more.