- 1. Total time the foreign student talked : 4minutes 30 seconds / 10minutes
- 2. Time it took to start talking : 5 seconds (from foreign student)
- 3. Topic: Contents of the conversation taken between foreign student and Japanese students during the experiment (10 minutes)
 - \Box How they spend their holidays
 - □ About COVID-19
 - \Box About the pet they have
 - □ About foreign student's mother country
- 4. Answers to the questionnaire for the foreign student
 - A) How was it?

It was an interesting experience because I could interact with people who have different culture.

- B) Could you talk with Japanese students smoothly?I could talk with them pretty easily.
- C) Could you talk with Japanese students smoothly?I could talk with them pretty easily.
- D) Impressions for Japanese students They were kind.
- E) Impressions for Japanese students They were kind.
- F) Things you thought was the obstacle when communicating with Japanese students Language. I had some times when I couldn't understand what they want to tell me but I think because we talked through the screen was the one reason.
- G) What do you think is important when talking with people who speak different language as you?

Obviously, the knowledge for the language. I think accent is also important.

- 5. Answers to the questionnaire for Japanese students
 - A) How was it?

• I could enjoy the new style experiment.

• There were times we talked without the foreign student so I think that was not good.

· I didn't know what kind of topic to share(Taboos for foreign people, what kind of

topics would they enjoy). When there are more than three people in the group, it is hard to start the conversation or it is hard to see who will respond. (No matter if it's with foreign people or not, it is hard to communicate in this situation.)

· I couldn't talk a lot because I didn't know when to talk but it was a great experience.

• It was a good opportunity because I could imagine what would I do if this kind of situation actually happened.

6. Observation

There was little silence and both foreign student and Japanese students brought some topics. There were few Japanese students who didn't talk a lot but those students showed their good attitude by nodding. Also, when the foreign student wasn't able to get in the conversation, some students noticed and asked the foreign students for response.