

1. Total time the foreign student talked : 1minute 4 seconds / 10 minutes
2. Time it took to start talking : 5 seconds
3. Topic: Contents of the conversation taken between foreign student and Japanese students during the experiment (10 minutes)
 - About the country the foreign student is from
 - About their age
 - Favorite movie
 - Favorite music
 - Instruments they can play
4. Answers to the questionnaire for the foreign student
 - A) How was it?

It was interesting to talk about hobbies and cultures with Japanese students.
 - B) Could you talk with Japanese students smoothly?

Yes.
 - C) Why do you think so?

Their English was good and I could understand most of the things they said.
 - D) Impressions for Japanese students

We all liked movies and music so I was happy when I could talk about that with them.
 - E) What do you think is something you could do to enjoy this experiment more? I only spoke with certain number of people (some of them didn't speak) so I wish I could talk with everyone.
 - F) Things you thought was the obstacle when communicating with Japanese students.

I sometimes felt language barriers but I could communicate with them.
 - G) What do you think is important when talking with people who speak different language as you?

To have patience. When you talk with somebody who are in different English level, we have to wait for them to think the sentences.
5. Answers to the questionnaire for Japanese students
 - A) How was it?
 - It was fun I don't have an opportunity to talk with people from overseas so it was interesting.
 - At we were pretty nervous and couldn't talk when the foreign student came but we

talked about music and movies so I think that's about half of the things they spoke was transmitted. I don't usually speak English much but it was fun not depending on what language are use. I think I could enjoy more if I could speak English more smoothly.

- I felt like it was hard to join in the conversation because I didn't know slangs. I think I did well because when I spoke the foreign student seem to know what I meant. It was hard to hear what foreign student was saying because of the Internet environment.

- I was worried at first but I could enjoy once it started.

- It has been a while since I spoke English so I couldn't speak like I imagined.

6. Observation

There was less silence because there was a person in Japanese students who would speak actively. We felt like Japanese students answered to the questions and the foreign students gave responses an we could see his smile a lot. Also, when the Japanese students were speaking together, they were talking in English. They sometimes called student's names when they asked questions and we thought that it was easy to know who should respond. They asked questions too many people so even though there were students who talked actively and nonactive play but everyone had an opportunity to speak.