

1. Total time the foreign student talked : 30 seconds / 10 minutes
2. Time it took to start talking : 22 seconds
3. Topic: Contents of the conversation taken between foreign student and Japanese students during the experiment (10 minutes)
  - Self-introduction
  - Instrument they can play→ (the foreign student) misunderstood and talked about the sport she can play
  - Club activities
  - About the place they live
4. Answers to the questionnaire for the foreign student.
  - A) How was it?  
It was good. It is nice to interact with somebody from different country.
  - B) Could you talk with Japanese students smoothly?  
Yes.
  - C) Why do you think so?  
We had English skills so we didn't have problems.
  - D) Impressions for Japanese students  
They were nice.
  - E) What do you think is something you could do to enjoy this experiment more?  
I wish I could ask about Japanese culture more.
  - F) Things you thought was the obstacle when communicating with Japanese students  
There were lot of silence. (Introvert)
  - G) What do you think is important when talking with people who speaks different language as you?  
To find a way to communicate.
5. Answers to the questionnaire for Japanese students
  - A) How was it?
    - I felt that 10 minutes was pretty short for that number of people. Also, it was sad that the member who will talk was fixed. I enjoyed a lot. Thank you.
    - It was awkward. I met Japanese students for the first time so I was refrained from speaking for a long time so I couldn't speak.
    - We didn't have anything to ask after self-introduction and I think we had silence

because of that. If the foreign student came to school as a transfer student, we can explain the school rules but I couldn't really imagine their situation so it was hard.

- I couldn't speak much because students around me spoke English well and I was embarrassed. I thought everyone was pretty nervous on Zoom so the situation will be different when this happened in real life!!

- I couldn't talk with the transfer student but I also hope that I could speak with other Japanese students.

- Japanese students met for the first time too so it was more awkward than talking with foreign students. I wasn't sure if we were pretending that we are in a Japanese school and I didn't know if the foreign student was interested in Japan so I couldn't find any topics. Everybody was good at speaking English and I respect people who can speak actively.

#### 6. Observation

One of the Japanese students tried to keep the conversation going but the conversation didn't continue and it didn't develop. Foreign students didn't talk a lot even we gathered students who can speak English very well for example people who have studied abroad or people who have good grades in English. From this we thought that even though students had high English ability when nobody tried to speak actively or nobody showed that they want to get along with new people, communication won't continue and they won't be able to carry on a conversation.