

# Question sheet

( 30min / 100 points )

## 〈Precautions〉

- The target time for answering the questions is 30 minutes. Set the timer by yourself.
  - There are three sheets of question paper in total.
  - Please do not look at the site.
  - Please fill in your answers on the answer sheet in a separate pdf file.
- When you have finished answering the questions, check your results by looking at the answers and explanations.

Production

**No Children, No Future**  
Children's Rights Now

1

Answer the following questions about the history of children's rights, referring to the "Timeline" below.

<Timeline>

AD	World History	Japan History
1762	Rousseau writes "Emile"	
1900	Ellen Kaye writes "1"	
1916		Japanese translation of "1"
1922	British "World Children's Charter"	
1924	League of Nations "Geneva Declaration"	
1925		"2" published
1946		"3"
1947		Child Welfare Act enacted
1948	United Nations "Universal Declaration on Human Rights"	
	A	
1966	International Covenants on Human Rights	
	B	
1990	"World Summit for Children" held	
	C	
2002	"United Nations Special Session on Children" held	
	D	
2020	Novel coronavirus pandemic	

【Q1】 Choose the word that fits in the blanks "1", "2", and "3" in the "Timeline" from the choices below and answer with a symbol for each. The same words are placed in the same numbered blanks.

- a Children's Charter      b Joko Aisi      c The Constitution of Japan
- d International Year of the Child      e The Century of the Child

**【Q2】** Where in the timeline (A-D) does the adoption of the Convention on the Rights of the Child fit in? Answer the appropriate one with a symbol.

**【Q3】** There is one error in the sentence describing the rights of children in the early 20th century. Answer the incorrect part with a number.

In the early 20th century, children came to be treated as objects of adults' (1) (**ownership**), and child (2) (**labor**) and child (3) (**trafficking**) became widespread. The idea of "children's (4) (**interest**)" was born out of this situation.

**【Q4】** Choose from the following options the events in the "Timeline" that are most closely related to the following descriptions, and answer each one with a symbol.

- (1) It is a convention that provides for the international protection of human rights.
- (2) It contains the statement, "Children must be guaranteed health and rescued when it is threatened..."
- (3) The "common standards to be achieved" include equality under the law, physical safety, freedom of thought, conscience, and religion, freedom of expression, freedom of assembly and association, and the right to life.
- (4) It is the first declaration of the rights of the child by the League of Nations.
- (5) Goals to be achieved by the year 2000 were set for children.

- a International Covenants on Human Rights    b The Geneva Declaration  
c World Children's Charter    d Universal Declaration on Human Rights    e World Summit for Children

**【Q5】** Briefly describe the Convention on the Rights of the Child.

**2** Answer the following questions about the Convention on the Rights of the Child.

**【Q】** Use a symbol to answer the title of the convention that is closely related to the following article from the following choices.

- (1) For the purpose of application of this Convention, the term "child" means any person under the age of eighteen years, except such child who has attained the age of majority earlier than the law applicable to him or her.
- (2) The States Parties undertake to make the principles and provisions of the present Convention widely known to both adults and children in an appropriate and positive manner.
- (3) No child shall be subjected to arbitrary or unlawful interference with his or her private life, family, residence or correspondence, or to unlawful attacks upon his or her honor and reputation.
- (4) States Parties shall recognize the right of the child to education, and in order to achieve this right progressively and on the basis of equality of opportunity, especially...

- a Definition of a Child    b Everyone must know Children's rights    c Access to Education  
d Protection of Privacy

3

Answer the following questions about the current status of children's rights and their improvement measures.

【Q1】 Choose from the following options the words and phrases related to the current status of children's rights that are most relevant to the following description, and answer each one with a symbol.

- (1) Violence or psychological stress on the children in the family.
- (2) To punish children with physical pain in order to discipline them.
- (3) A system that provides public support to guarantee the rights of children who have no guardian, children whose guardians are deemed unfit to care for them, and families that have difficulty in taking care of them.
- (4) Children who care for or are at the mercy of their parents or other family members who are unable to fully meet the demands of family life due to illness or disability.
- (5) Gaps in the educational gap between rich and poor are the main causes of the educational gap that children receive.
- (6) It refers to the poor environment in which children are raised.

a Abuse    b Corporal punishment    c Social care  
d Young carer    e Education gap    f Poverty

【Q2】 There is one error in the statement describing the current status of corporal punishment occurring in schools. Answer the incorrect part with a number.

Corporal punishment is prohibited under Article 11 of the (1)( **School Education Law** ), but it is permitted when a teacher (2)( **violates the school rules** ). Corporal punishment has negative effects on (3)( **mental and physical health** ) and may lead to problems such as (4)( **bullying** ).

【Q3】 If the statement in the following sentence is correct, put a ○ on your answer sheet; if it is incorrect, correct it as shown in the following (e.g.).

(e.g.) In order to break the cycle of poverty, it is necessary to increase the budget for education.

Answer: for education → for childcare

- (1) An example of an "education gap" is the availability of cram schools and prep schools.
- (2) Despite the high awareness of young carers, the problem itself has yet to improve.
- (3) Counseling is an effective way to deal with young carers.
- (4) Child abuse is on the decline.
- (5) An important point in child abuse is how many third parties are able to notice and notify.
- (6) Unreasonable school rules are not only physically demanding, but also psychologically demanding.
- (7) Corporal punishment is not allowed.
- (8) The bad effects of corporal punishment are also felt by the students who hear and see it.
- (9) The term "institutional care" is used to describe the care of children who have been adopted by their parents and foster parents.

【Q4】 Explain the difference between "absolute poverty" and "relative poverty."